

ALICIA M. TROTMAN, Ph.D.

EDUCATION:

Michigan State University, East Lansing, Michigan

Doctor of Philosophy, August 2012

Field: Learning, Technology & Culture; Concentration: Special Education

Dissertation: *Analyzing Stories told by an Elementary Science Teacher in a Fifth-Grade Classroom*

Committee Members: Michelle Williams (Chair), Matthew Koehler (Co-Chair), Troy Mariage, Ralph Putnam

Pace University, New York, New York

Bachelor of Arts (Summa Cum Laude), Graduation Date: September 2004

Majors: Computer Science & Applied Psychology/Human Relations; Minor: Mathematics

Independent Project: *Creation of an educational program in Mathematics for children with Dyscalculia and Attention Deficit Disorder*

CERTIFICATION:

Center for Justice and Peacebuilding, Eastern Mennonite University, Harrisonburg, VA

Level 2 - Strategies for Trauma and Resilience (STAR), Date: May 2016

Center for Justice and Peacebuilding, Eastern Mennonite University, Lancaster, PA

Level 1 – Strategies for Trauma Awareness and Resilience, Date: June 2015

University Outreach and Community Engagement, Michigan State University, East Lansing, MI

Graduate Certification: Community Engagement, Date: May 2010

TECHNOLOGY SKILLS:

Experienced in all MS Office Programs, HTML, Adobe Dreamweaver & Fireworks, Canvas and Blackboard Course Management Systems, SPSS & Atlas.ti Analysis Software, Google Apps & Pages, Wufoo Form & Mailchimp Email Builders, Joomla and Wordpress Web Design

TEACHING/LEADERSHIP EXPERIENCE:

Mercy College, Bronx, Manhattan & Dobbs Ferry, NY

Visiting Assistant Professor

September 2016 – Present

- Maintaining my responsibilities as an adjunct professor in areas of teaching and service
- Collaborating with colleagues towards advancing departmental goals in academic management and service to the college community
- Enacting research activities with students in areas of narrative cognition and humanistic/existential/person-centered psychology

Adjunct Lecturer for the School of Social & Behavioral Sciences

August 2012 – August 2016; January 2011 – September 2011

- Taught computer literacy and mentored students in learning quantitative methods and analysis for the social and behavioral sciences
- Facilitated students in learning the etiology, development and evaluation of cognitive, physical and emotional disorders arising in childhood and adolescence
- Combined the use of online and classroom pedagogies to enrich students' experiences with research writing and analysis
- Created online and classroom course investigating writing tools of argumentation through critical reading, reflexivity, information literacy and oral communication, and guided students in presentation of their arguments in e-portfolios
- Analyzed and practiced persuasive techniques utilized in rhetorical situations in short essays for critical inquiry, and assisted students in portraying lines of reasoning using e-portfolios

St. Francis College, Brooklyn, NY

Adjunct Lecturer for the Psychology Department

January 2014 – August 2016

- Delineated the distinctions between biological, neuroscientific and social views of human nature
- Examined current developments of conformity, obedience, sexual attitudes and behavior, aggression and prejudice, and peacemaking and conflict using media sources and dramatization
- Explored human growth from infancy to adulthood using the biopsychosocial approach to understand how both nature and nurture affect physical, behavioral, social, emotional, cultural and cognitive trajectories
- Discussed human strengths and weaknesses as foundational to psychological development as portrayed by humanistic/existential psychologists
- Identified the social, emotional and cognitive theories and practiced the skills in understanding how humans teach, learn and recall in academic settings
- Facilitated review of the major psychological theories and practices to steer discussion on the application of general, educational and social psychology to everyday life

Newsletter Editor – *The General Psychologist*

Division 1 – Society for General Psychology, American Psychological Association

June 2014 – Present

- Reviewed submissions of prospective manuscripts to include in the newsletter entitled *The General Psychologist* whose purpose is to build accord among psychology's diverse areas
- Formulated a submission system and streamlined communication to improve feedback to members on articles

Graduate Assistant for LATTICE: Linking all Types of Teachers to International Cross-cultural Education

June 2009 – June 2010

- Created a community research action project in consultation with teachers that documented how they brought their LATTICE experiences to classrooms
- Organized and facilitated monthly sessions for teachers and international graduate students on issues connected to global citizenship
- Selected and promoted resources for members (e.g. teachers, faculty, students and community members) to access through a monthly report and digital newsletter
- Managed membership via an online list serve and maintained online website to serve members' needs

RESEARCH EXPERIENCE:

USA-WAS, New York City, NY

Research Coordinator: January 2014 – Present

- Developing agency-based curriculum materials for undergraduate students in humanistic psychology
- Organizing an advisory board that currently oversees research procedures and evaluation methods
- Creating a research setting that utilizes introspective techniques to document the development of the unseen self

Michigan State University, East Lansing, MI

Graduate Research Assistant for Dr. Michelle Williams, NSF Heredity research project:

September 2008 – August 2011

- Developed inquiry-based curriculum materials that are web-based for upper-elementary school students
- Created and managed a multidisciplinary partnership which included teachers, administrators, scientists and educational researchers
- Planned and facilitated teacher professional development workshops for the WISE (Web Inquiry Science Environment) *The Case of Audrey: Inherited and Acquired Traits* project
- Assisted in the design of the web-based interface and 'Audrey's Garden' computer animation that transform concrete ideas of the curriculum into an interactive and illustrative form
- Collaborated in developing content assessment items that aligned with curriculum and state science objectives

- Contributed to the preparation of assessments, curricula and manuscripts for Advisory Board meetings

Miske Witt & Associates, Inc., Saint Paul, MN

Consulting Associate, Inclusive Education Team for Trinidad and Tobago (T&T)

September 2006 – March 2008

- Produced instruments designed to collect data on technology infrastructures in schools and conducted observations, interviews and focus groups with study participants
- Helped to formulate an action plan that encompassed assessments, diagnostics, instructional, monitoring and evaluation methods, and academic, social and physical accommodations for systemic change towards inclusive education

SELECTED PRESENTATIONS:

- Cappello, T. A., Carroll, S., Contreras, K., Felipe, S., Ionescu, A., McDuffie, M., Paterno, A., Raiola, A., Rodriguez, I., Todaro, F., Tufo, K., & Trotman, A. M. (2016, July). *A way of being in the classroom: How students and instructor created space for growth-promoting interpersonal communication*. Roundtable discussion at the World Association for Experiential Psychotherapy and Counseling Bi-Annual Conference, New York City, New York.
- Daniels, E. A., Aguilar-Valdez, J. R. & Trotman, A. M. (2015, November). *Testimonios, loving kindness, spiritual activism and the work of healing revisited*. Workshop presented at American Educational Studies Association (AESA) Annual Conference, San Antonio, Texas.
- Daniels, E. A., Aguilar-Valdez, J. R. & Trotman, A. M. (2014, November). *Revisiting the Healing: Sharing space and empowerment, and building Community Strength through Testimonio*. Workshop presented at American Educational Studies Association (AESA) Annual Conference, Toronto, Canada.
- Pellicano, D., & Trotman, A. M. (2014, May). *Affluenza: An analysis of a metaphorical illness as a microcosm for upper-class youths*. Poster presentation at Pace University Psychology Conference, New York City, New York.
- Trotman, A. Thelamour, B. & Kato, C. (2013, October). *Lattices across disciplines and countries – Outcomes of a writing workshop*. Poster presentation at Engagement Scholarship Consortium, Lubbock, TX.
- Trotman, A. (2013, April). *Making personal sense of science – An investigation of the science-related stories told by an elementary science teacher*. Paper presented at New Scholars Symposium 2013 - STEM Education: Social, Cultural, Epistemological, and Pedagogical Issues at National Association of Research in Science Teaching, Puerto Rico.

FELLOWSHIPS, HONORS & AWARDS:

Mercy College, New York, NY

- 2016: Adjunct Faculty Teacher Excellence Award

Engagement Scholarship Consortium Annual Conference, University of Alberta, Edmonton, Canada

- 2014: Emerging Engagement Scholarship

Colin L. Powell Center for Leadership and Service, New York Metro Area Partnership for Service-Learning (NYMAPS), City College, New York, NY

- 2013: Community Partner Fellow

National Association of Research on Science Teaching (NARST) Conference, Indianapolis, Indiana

- 2012: Jhumki Basu Equity Scholar Award

Michigan State University, East Lansing, MI

- 2009: Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns

Brooklyn Children’s Center, Brooklyn, NY

- 2005: Teacher of the Year Award

RELATED PROFESSIONAL EXPERIENCE:

American Psychological Association (APA) Committee on Women in Psychology (CWP)

Representative: July 2015 - Present

- Voiced the concerns of the Society of General Psychology to the Committee on the integration and acknowledgement of women’s issues among organizational and governing spaces